

# Year 1

## Summer Newsletter/Terms 5 & 6

### Miss Alcock and Mrs Kelly

**Welcome back to you all** We hope that you had a lovely Easter break. We have plenty to look forward to over the summer terms, with plenty of exciting activities already planned. Please come to us with any questions you may have, we will always listen although may need to make an appointment if it requires more than a few minutes. It is important that we work together as a team for the benefit of all the children.



#### **Memory Box / Paws, Claws and Whiskers**

During the summer terms we will be using the above themes as the focus for much of our learning. In Term 5 the children will be remembering when they were small and thinking about favourite toys, special holidays and family occasions. They will be comparing their childhoods to those of their parents/grandparents and talking about memories.



In Term 6 the children will be finding out information on a range of animals. How do animals sleep, what type of foods do they eat, are they carnivores or herbivores? How do they need to be looked after etc?



The children will be learning and developing various skills such as improving their communication, creative thinking and problem solving. Our work on Growth Mindset will also be ongoing. On the back of this newsletter you will see the planned coverage of work for all the core subjects.

#### **PE and Swimming**



PE will continue to be on **Tuesday afternoons** and **Friday mornings** and we would remind you that **all** children require a full PE kit on both days. The class is not always able to provide spare sets. A pair of shorts, t-shirt and plimsolls are required and should be clearly named in an appropriate bag. Swimming has now started and will continue to take place every Thursday afternoon. Please could you ensure that your child always has a swimming hat. **It would also be helpful if girls do not wear tights or blouses with many buttons on during swimming days as they find these items of clothing difficult to get on and off fairly quickly.**



#### **Reading**



Reading is an essential and key part of all learning. We aim to have 1:1 reading and teaching sessions with the children at least once a week, (for some children twice). We will also be hearing them and teaching them in a group reading situations. **It is most important that you send your child with their book bag each day.** We would appreciate your support by ensuring that your child practises their reading daily for a maximum of ten minutes. Please keep sessions short & fun! Please could you also sign /tick in your child's record reading book so we know they have read. **It is also essential that reading continues during holiday periods as new books are always put in the children's book bags and Bug Club is always available.**





## Talk for Writing

Talk for Writing for Ready, Steady, Write will continue to be sent home on Tuesday (usually fortnightly) so that it gives you and your child two nights to talk through. **It is very important that this is always done** with your child as it helps them greatly with their writing. Written homework will be as usual set on a Thursday and is expected back by the following Tuesday in order to get marked, discussed with your child and for new work to be put in books. **Please work with your child on the activities set.**

## Phonics / Writing

We will continue to have daily phonics sessions. We will be reinforcing all the new sounds that the children have learnt this year. It would be a great help if you could continue to look at the Phase 3 and 5 sound mats with your child to ensure that they are confident with them all. Please come and ask if you are unsure about anything.

**(The Phonics Assessment Check for all Year 1 pupils will take place the week commencing Monday 12<sup>th</sup> June).**

## Start of the Day

In Term 5 parents are still welcome to come into the classroom to help with activities on Wednesday mornings. However in order to prepare the children for Year 2 no parents will be allowed into the classroom in the mornings in Term 6. The children need to get used to completing their activities independently.



## Water bottles

Now that the weather is hopefully getting warmer, please could you ensure that **all children bring in a labelled water bottle each day.** Concentration levels and energy particularly in the afternoon are much improved if your child has access to water whenever they feel thirsty.



## Labelled school clothes

School sweatshirts, cardigans and jumpers seem to be getting lost on a fairly regular basis again. If they are not labelled then it is very difficult to find them when they are amongst many others in the cloakroom/lost property box etc. Please can all school clothes be labelled.

## Boxes of tissues



Even though most of the coughs and colds are hopefully behind us, the children still use plenty of tissues for the odd snuffle and sneeze! We are therefore always grateful for any spare boxes we can keep in the cupboard. Thank you.

**Finally many thanks for all your continued support with all the activities which take place in the classroom. Everything is very much appreciated.**