

## Summer Term 2017

### Year 4

## Class News

Welcome back to school everyone! It's been a busy start already, with parents' meetings about progress and the fast approaching Year 4 residential trip.

### Entrust @ Shugborough:

The children are getting very excited about our residential, asking lots of questions and finding our destination on Google maps/Google Earth. We have planned carefully the groupings for day activities and also for sharing yurts, so are looking forward to a successful trip. All staff going (Mrs Eagle, Mrs Martin & Mrs Hageman) know the children well and have lots of experience on residential trips. We are looking forward to a real team effort in all we do over the three days.

### Creative Curriculum:

This term, our main focus is on History and Geography, as we head back over 1000 years, to the time when Anglo-Saxons and Vikings raided and invaded various parts of the UK, adding key features of their culture. This will build on the work on the Roman invasions that we did earlier in the year. We will be using a range of different sources of evidence to help us form a picture of the historical background and as inspiration for a range of practical activities. We will also take advantage of the good weather we hope for and the opportunities offered by our super school grounds, to include outdoor learning whenever possible.

Next term, our topic 'Potions' centres on the story of 'Alice in Wonderland'. In addition to exploring the local links Lewis Carroll had with Oxford, we will be doing lots of Science 'magic', changing substances under different conditions. This very original story, with its quirky characters and events will also be a brilliant source of inspiration for a range of different artistic activities and drama or writing. It is one of those classic stories that will stay with the children through into adult life.

### Core Subjects/ Homework:

Details of content are listed on the attached planning sheet. There are a number of IT support programs that we use frequently in school and that we hope children will supplement at home. In Maths, 'Hit the Button' is a great way to practise and speed up recall of key facts. Other sites or games can be found via [Topmarks](#) or [NRich](#). I have added lots of spelling and grammar games to the normal reading options on [Bug Club](#), so please use those too. If there is a problem with internet access at home, we can offer lunch time slots in the school ICT suite. Please just ask.

### Growth Mindset:

The children are still using positive approaches to their own learning, and are quick to point out times when a 'Can do!' attitude really helps. The focus will be extended this term, as we continue to offer reflection times, when children can identify what aspects they are finding easier or harder and think about useful strategies to use in either case. Within the class, we are increasingly asking children to be 'experts' in some way which means they can offer support to peers as

well as exploring their own knowledge, skills and understanding in a much deeper way.

### PPA:

The children will be doing their P.E. and Music sessions with Mr Thomas, and Miss Soden every **Thursday morning**, so need to make sure they are fully equipped for those sessions. **Class P.E.** lessons are still on Monday afternoons, so please make sure suitable outdoor kit is in school then, with sports shoes as well as a hat. Please can sun cream be applied before they come to school as the weather improves. Children should also leave jewellery at home, or be prepared to remove e.g. earrings, as these items cannot be worn for safety reasons.

### Library visits/Buddies

We will make a couple more trips to Witney Library to explore books available and share reading opportunities with our Buddies. These still continue to be a good support to our reading in school. If you can make extra visits to the Library with your child, that would also help.

### Website:

If you have access to the internet, please use the school website - we will try to ensure it is updated as often as possible. You will be able to see class achievement information and photos.

**Thank you in advance for all your support. If you have any questions, please do pop in and ask.**

*Mrs Eagle and Mrs Hageman*

<p><b><u>SCIENCE</u></b> Materials: compare and group solids, liquids, gases.</p> <p>See change of state in materials through heating and cooling.</p> <p>Practical enquiries, comparative tests, make systematic observations, take measurements, e.g. test rates of flow of different liquids; effect on bones of being soaked in different liquids.</p>	<p><b><u>GEOGRAPHY</u></b> Europe: Using maps to find locations, plot routes etc Draw sketch maps, using keys and symbols</p> <p>Find settlements from which raiders departed.</p> <p>Compare climates, landscape etc</p>	<p><b><u>HISTORY</u></b> Anglo-Saxons &amp; Vikings: way of life, clothing, homes, cooking, fighting methods, struggle for power etc</p> <p>Historic use of potions: magical or medicinal properties</p>	<p><b><u>MUSIC</u></b> Singing Composing lyrics Using percussion instruments to make sound pictures; improvising</p>	<p><b><u>ENGLISH</u></b> Storytelling, myths &amp; legends associated with places or cultures. Poetry. Reports, historical narrative, labels and instructions. Character profiles, letter writing, play scripts. SPAG: writing complex sentences, editing writing independently, using a dictionary to correct spellings</p>
<p><b><u>ICT</u></b> Desk-top publishing: Word, Publisher, PowerPoint: quizzes, brochures, fact files etc. Photo Story (plot sequences); making / using film sequences; Stop animation software; easi-speak microphones Digital images: alter them by experimenting with tone and colour</p>		<p><b><u>RE</u></b> Forgiveness Judaism: looking at ways in which Jews show commitment to God</p>		
<p><b><u>PE</u></b> Competitive games: Cricket Tennis Rounders  Athletics</p>	<p><b><u>ART</u></b> Drawing, painting and sculpture using clay, pencil, charcoal, paint Patterns/print making, as used to decorate artefacts etc. Great artists in history. Using a sketch book</p>	<p><b><u>DT</u></b> Use different tools and materials; design innovative, useful products; assess and evaluate their success e.g. make jewellery, model boats, potion flasks</p>	<p><b><u>PSHCE</u></b> Team work Taking responsibility for oneself and others</p>	<p><b><u>MATHS</u></b> Data handling Patternmaking, symmetry, tessellation, rotation etc Co-ordinates Scale Measurement Using money</p>

**Term 5/6  
Summer  
2017**

**Traders  
and  
Raiders**

**Potions**